



Growth

.....
ACCOUNTABILITY
.....

JOY

COLLEGE: IT'S NOT A GOAL. IT'S A PROMISE.

At College Bound Dorchester, we know that all of our students *can* excel. This belief in their abilities and our commitment to hard work help us ensure their educational success — which will ultimately transform the neighborhoods of Dorchester.

We recognize that turning one young life around is a challenge. It requires time, unparalleled commitment, and personal accountability. We are committed to helping our students achieve their goals and to supporting them through college graduation. We also hold ourselves accountable to their success. In all this, we do not lose sight of the joy — in the success of our students and in the work itself.

Last year, we celebrated several exciting milestones: 25 College Bound students enrolled in college; 98% of students in our after school programs were promoted to the next grade level on time; and 77% of Middle School students passed the English Language Arts test of the MCAS. Over the next five years, we will continue to build on these achievements and increase the number of students who enroll in college by expanding our college access programs.

We invite you to discover the ways in which our students and staff embody College Bound's core values. You will read about students who never believed college was an option in their lives but are now college bound. You'll meet educators whose own challenging backgrounds equip them with the unique ability to identify with the students they serve. And you may also learn some new facts about the diversity and potential of our Dorchester community.

As we continue to strengthen our impact and increase the number of students we serve, we renew our commitment to our work. College enrollment and graduation is no longer only a goal; it is our promise to all of our students — and to all the youth of Dorchester.

Thank you for your support in helping us to deliver on this promise.



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Chief Executive Officer

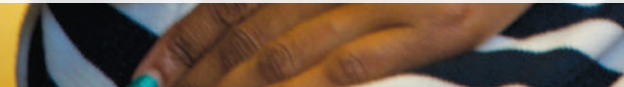


Growth

ACCOUNTABILITY

JOY

CORE VALUES IN ACTION College Bound Dorchester's core values unite and ground staff in a shared understanding of how we approach our work, our students and each other. We believe adhering to these values will help us realize our vision of transforming the neighborhoods of Dorchester through education.



THE EARLY EDUCATION
PROGRAM MAINTAINED

89% 

AVERAGE ATTENDANCE

I began working at College Bound in 2001. I enjoy teaching children from various backgrounds and cultures — and learning about them, too. Working at College Bound has led me to have higher expectations for my own children. I am proud that every day I have the opportunity to be a beacon of light for children that society has left in the dark. I am currently in college to pursue a bachelor's degree in education, maybe even a master's. Then the sky's the limit because with education anything is possible.

SATEYA PRITCHARD
LEAD TEACHER IN EARLY EDUCATION

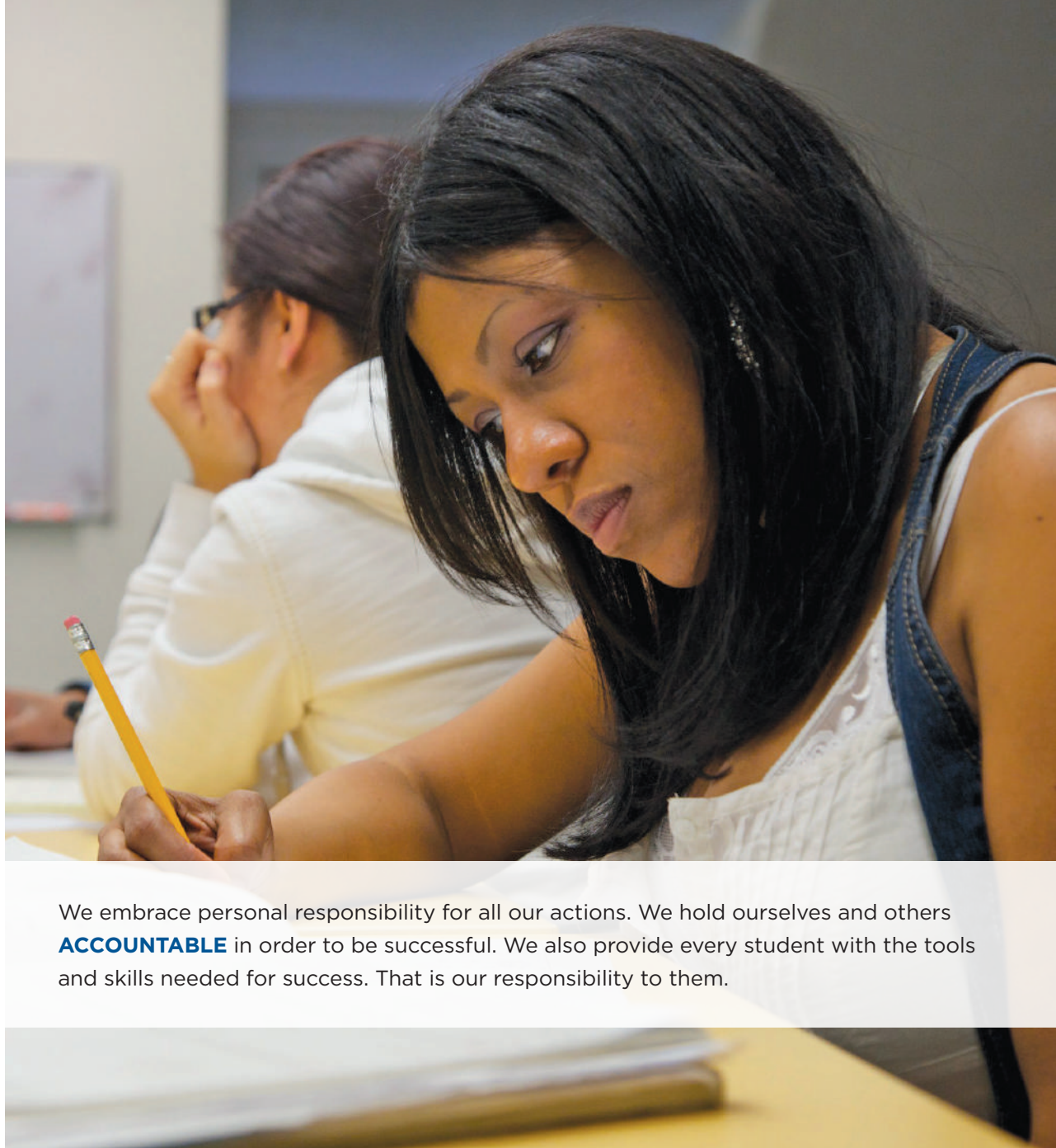
TRANSFORM
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EXPECTATIONS



We believe that all our students can excel. So, we set high **EXPECTATIONS** beginning in pre-school. And with each goal they reach, our students see that no matter their age or experiences, setting and meeting expectations are a key part of success in school and life.





We embrace personal responsibility for all our actions. We hold ourselves and others **ACCOUNTABLE** in order to be successful. We also provide every student with the tools and skills needed for success. That is our responsibility to them.

Now, school has become one of my priorities. My five year old son is autistic. Ironically, this has changed my life in a positive way. Before, I was afraid of what lay before us. Not anymore; because I need to fight for his welfare and our future. I feel that College Bound is giving me the opportunity to grow as a person. I'm improving my life, and I know that College Bound is my bridge to success.

KEYZA LIZ RAMOS
COLLEGE CONNECTIONS STUDENT

100% 

OF COLLEGE CONNECTIONS
STUDENTS RECEIVED
INDIVIDUALIZED SUPPORT
FROM CASE EDUCATORS

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ACCOUNTABILITY

90%



of College Connections students have 2 positive adults in their support network

I was born in Dorchester. My father left when I was seven, and my mother, sister, and newborn brother moved to Dorchester at a time when the neighborhood was plagued with drugs and violence. I began getting into serious trouble when I was 13, even though I had been an honor roll student until then. I did my first stint in prison after my 18th birthday. My three sons are a major contributing factor to my changing my life. I am working hard to make sure that my reality at their age won't be their reality. I started working at College Bound in 2008. It's an opportunity to be back in the community, but this time making a positive impact. Parents bring their children to us because they know our work and my presence in the community, and I've sent their children off to college. This is the most meaningful work I've ever done.

KAMAU PARKER

CASE EDUCATOR IN COLLEGE CONNECTIONS

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GRADUATE
COMMUNITY



We act with intent to build **COMMUNITY** both internally and externally, sharing praise accordingly. And we help all residents of Dorchester view college as a real possibility, not an exception. That mind set is crucial to transforming our community.



EXPERIENCE



OUR PROGRAMS. We provide Dorchester residents with the educational support to enroll and succeed in college. We recognize that for students to succeed, they need a great start, as well as multiple opportunities to reenter their path to higher education.

Early Education

The Early Education program provides children between the ages of 3 months and 5 years with a rigorous curriculum that focuses on each child's cognitive, social and emotional development. Children are encouraged to express themselves through exploration of their surroundings, verbal communication and creative play.

Out of School Time

The Out of School Time program provides students between the ages of 6 and 13 with a range of activities, including writing, visual and performing arts, science exploration, physical education, field trips and homework assistance. The program serves students after school during the academic year, and all day during school and summer vacations.

College Connections

College Connections serves more than 400 students, ages 16 to 27, through 3 focused tracks: middle and high school youth who are still enrolled in school but are at risk of dropping out; students who have dropped out of high school and seek to attain their GED and prepare for college; and students who face significant barriers to educational success due to being English Language Learners. College Connections students participate in targeted academic assistance and mentoring groups to ensure that they attain both the education and social-emotional skills necessary to succeed in school through college graduation.

100% 

of Out of School Time students scored at or above group norms in writing proficiency

RECENT ACHIEVEMENTS

25 

College Connections students enrolled in college

98% 

of Out of School students were promoted to the next grade level on time

77% 

MIDDLE SCHOOL STUDENTS

passed the English Language Arts test of the MCAS

96% 

of College Connections students reported an improved sense of self

THE ESOL PROGRAM 

received 'Advanced' rating in student goals achieved by the Department of Elementary and Secondary Education



DORCHESTER FIRSTS AND FACTS

90,000  RESIDENTS

HOME TO THE 
University of Massachusetts
Boston campus and
JFK Presidential Library


25%
of residents have a
college degree

BOSTON'S MOST DIVERSE NEIGHBORHOOD:
42% 
of residents speak a language other than English at home

1ST  PUBLIC ELEMENTARY SCHOOL IN THE COUNTRY
The Mather School, established in 1639 near what is now Pleasant Street in Dorchester

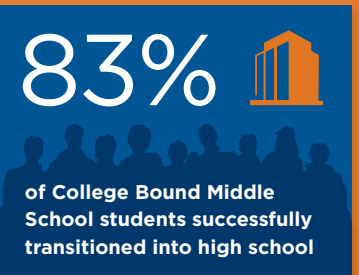


In thought and action, our perspective must be on the **SOLUTION** rather than the problem. This positive, focused approach keeps our staff, faculty and students moving forward.

Growing up was really hard for me because my parents were not around. I was in D.S.S. (Department of Social Services) from the ages of 5 to 17. I knew that my mother couldn't care for us because she was battling an addiction with drugs and alcohol. My father wasn't part of my life. I was always in trouble, getting suspended from school every other day for fighting. I was abused in my first foster home, so I had a lot of anger. As an adult I went to prison for 2 years over a crime I didn't commit. Before College Bound, I was ignorant and blind to how important education was. To be honest, I didn't think I would be going to college, but now I know that life is what you make it, and it's never too late to change.

KASANDRA JONES

COLLEGE CONNECTIONS STUDENT



SOLUTIONS

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52%



of ESOL students transitioned
to the next course level

I am from Cape Verde. I had a wonderful childhood. I was a quiet and happy boy. My best childhood memory was my first day of school, and my worst memory was when I couldn't study anymore because I had to help my parents. I was a good student and wanted to become a professional soccer player. Coming to the United States changed my life because I went back to school at College Bound Dorchester. The teachers are helpful and patient. Learning English helped me get a position as a Boys Soccer coach at English High School. The most important thing I learned in life is that we need to help each other.

VICTOR GONCALVES
COLLEGE CONNECTIONS STUDENT

JOY

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GRADUATE



We bring **JOY** and fun to our work. We also strive to instill a sense of joy in our students—joy in learning, in achieving goals and in giving back to the community.






We hold ourselves and our students accountable to lofty, measurable **RESULTS**.
And we celebrate our accomplishments, evidence of our commitment, drive and vision.

I grew up in the Cathedral Projects in the South End of Boston. As a former drug dealer and gang banger, I have done a lot of things that led to trouble. I always enjoyed school when I was younger, but as I grew older I enjoyed it for the wrong reasons like chilling with the boys. I went to College Bound for a second chance at life. Kamau was my Case Educator. I could relate to his troubled past and was inspired by how he created a positive future for himself through hard work and determination. I've learned that you need to be educated in order to be truly independent. I consider higher education an investment in myself.

**JERMAINE HAMILTON, FORMER COLLEGE CONNECTIONS STUDENT,
CURRENTLY BRANDEIS UNIVERSITY STUDENT, CLASS OF 2014**

94% 
OF COLLEGE CONNECTIONS
STUDENTS ATTENDED WEEKLY
MENTORING SESSIONS

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RESULTS

TRANSFORMATION



YOUR SUPPORT MATTERS College Bound Dorchester depends on the generosity of individuals, corporations and foundations to support its students in achieving their educational goals. Here are a few ways in which you can make a contribution or get involved.

Make a Financial Donation

A gift of any amount will be gratefully received and used toward our programs. You can make an unrestricted gift or designate a program to receive your support. Tribute gifts in memory or honor of a loved one can also be made to support College Bound Dorchester.

In-Kind Support & Volunteer Service

Our work is significantly enhanced with donations of time and service. Individuals and corporations are welcome to contribute service hours, expertise and professional services. Some examples include résumé preparation and mock interviews with our students, internships for our students and college preparation workshops.

Stock & Matching Gifts

An outright gift of appreciated securities is a quick and easy way to make a meaningful gift and to receive an income tax deduction for the fair market value of the stock at the time of the gift. Additionally, many corporations match charitable contributions made by their employees. Enhance the impact of your donation by finding out if your company has a matching gift program.

Future Sustainability

To ensure that college graduation is a real possibility for Dorchester residents today and in the years to come, consider including College Bound Dorchester in your bequest or other estate plans.

WE INVITE YOU to visit any of our programs. To schedule a visit or discuss your contribution, please contact **Michelle Caldeira** at **617.506.5947** or **mcaldeira@collegebounddorchester.org**



Editor: Michelle Caldeira. Copy by Anne Chakraborty and Manuela Arundel. Creative by onevisualmind and PJA. Photography by Romana Vysotova with the exception of pg. 9, top and bottom right photographs by Nabeeela Chowdhury. Printing by Shawmut.

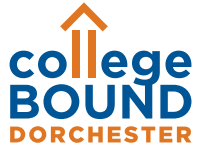


Michelle Caldeira
Director of Development

mcaldeira@collegebounddorchester.org
direct: 617.506.5947

Mission

TO EQUIP DORCHESTER STUDENTS
WITH THE ATTITUDE
SKILLS AND EXPERIENCE
**TO GRADUATE
FROM COLLEGE.**



GROWTH ACCOUNTA TRANSFORM COMMUNICATE GRADUATE

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Established in 1965 as Federated Dorchester Neighborhood Houses, Inc.

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THANK YOU TO OUR SUPPORTERS

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GROWTH



The following individuals, corporations, foundations and government entities generously supported College Bound Dorchester and its students in FY2011 (October 1, 2010 to September 30, 2011)

\$25,000 and Above

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Statement of Activities

For the year ended September 30, 2011

INCOME

Public Funding	3,780,513
Private Contributions*	1,272,481
Earned & Other Revenue	360,649

Total

5,413,643

EXPENSES

Early Education	2,603,872
Out of School Time	693,606
College Connections	1,041,309
Administration & Fundraising	1,084,697

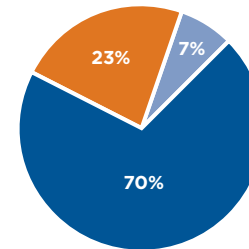
Total

5,423,484

Increase/Decrease

159

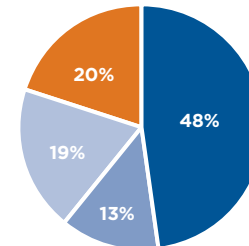
**Includes United Way Revenue*



INCOME FY 2011

- Public Funding
- Private Contributions*
- Earned & Other Revenue

**Includes United Way*



EXPENSES FY 2011

- Early Education
- Out of School Time
- College Connections
- Administration & Fundraising



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