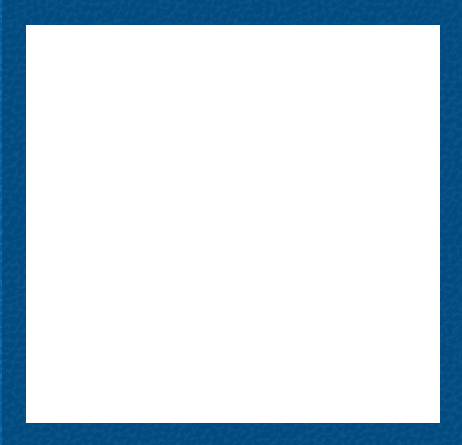


ANNUAL REPORT 2010

A day in the life



COLLEGE BOUND DORCHESTER





At College Bound Dorchester, we know that intentional educational interventions have the power to change both individual lives and entire neighborhoods. Students of all ages come through our doors facing unique challenges — but for all of these students we know that college is within their reach.

Last year, we announced our new name, *College Bound Dorchester*, and attained a number of recognitions, including being named one of seven high performing organizations for college access and success in Boston. We are incredibly proud of this accomplishment, yet we know that to truly change the landscape of our community, we must continue moving forward; strengthening our programs, engaging our parents and caregivers; and building our community partnerships.

Throughout our five program areas, we work with the knowledge that each and every interaction brings our students closer to college graduation. Last year, we provided over 8,750 hours of direct academic and social-emotional programming to our students. In this year's annual report, we're inviting you into our classrooms to experience a glimpse of a typical day at College Bound Dorchester. You'll learn about our students, how much they accomplish and how hard they work to stay college bound.

Thank you for your time and support in making each moment with Isiah, Trung, Andre, Giovanna, Shaylin and Kayla — and all of our students — so powerful.

Sincerely,

Catherine Donaher
Chair, Board of Directors

Mark H. Culliton
Chief Executive Officer



Planting the seeds for success.

9:15 AM

Isiah Martinez, five years old, arrives at his preschool where he is greeted with a handshake by Ms. Mary. Isiah scampers off to join his 10 classmates for circle time.

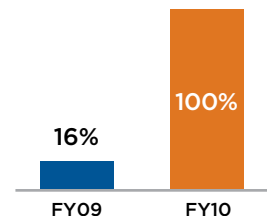
Today, Isiah and his classmates are digging into this month's theme of planting, growing and gardening through activities designed to increase their literacy, art and physical coordination skills.

To engage students through hands-on learning, Ms. Mary asks the class to draw a picture of one of the many flowers that they saw on their walk yesterday. Isiah and his classmates then compare their drawing to photographs in a flower book to learn the scientific name for each flower.

"Isiah, how are these flowers different from your own? Do you see a flower that looks like the one you drew?"

EARLY EDUCATION

Isiah is one of over 300 students in the Early Education program, which provides children between the ages of 3 months and 5 years with lessons that focus on each child's cognitive, emotional and physical development to prepare them for school success.



Center-based students who received home visits

As Isiah discovers that his flower is in fact a tulip, **Trung Huynh**, 72, and 15 other adult learners in an English for Speakers of Other Languages (ESOL) classroom engage in a lively small group discussion.

Their instructor, Manuela, gives Trung's group a piece of paper that reads 'cardiologist' and the group next to them one that reads 'pediatrician.'

Trung is excited about today's lesson, which is part of this month's Health and Nutrition theme, because he can now begin to discuss health issues with his doctors.

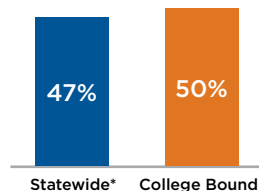
"You have all been assigned a type of doctor. Using what we learned earlier, can you determine what your doctor specializes in?"



To learn more about Trung Huynh, visit www.collegebounddorchester.org/annualreport

ADULT EDUCATION

The Adult Education program provides Trung and over 200 other students, ages 18 years and older, with Adult Basic Education and ESOL classes to strengthen their academic and/or language skills and to gain insight into how to support their children on their path to college.



ESOL Academic gains

*as reported by the Department of Elementary and Secondary Education



Expanding a world of opportunity.

10:30 AM



11:45 AM

Literature is coming to life.

Twenty blocks away at College Bound’s Middle School, Humanities teacher Ted introduces an assignment to his students: a 5-paragraph analysis on a character from *A Raisin in the Sun*.

After hearing the assignment, **Andre Smith**, 14, and his best friend Imani Cardwell, 13, decide to write their analysis on the protagonist’s sister, Beneatha.

Through *A Raisin in the Sun*, Lorraine Hansberry’s play about an African American family struggling in 1950’s Chicago, College Bound teachers are helping students to relate a classic story to their own lives. Andre enjoyed the book so much that he’s reading it again.

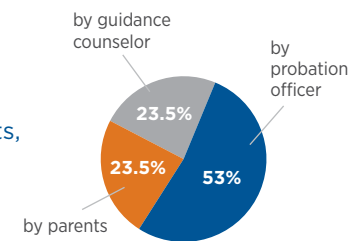
Andre starts his character analysis with a quote from Beneatha, “*That was what one person could do for another, fix him up — sew up the problem, make him all right again. That was the most marvelous thing in the world... I wanted to do that.*”



To learn more about Andre Smith, visit www.collegebounddorchester.org/annualreport

COLLEGE BOUND MIDDLE SCHOOL

College Bound Middle School provides 17 students, including Andre and Imani, with academically rigorous curriculum and a supportive learning community in which they can develop the skills to reengage in their education and successfully transition back into high school.



Referral sources

As Andre and Imani transition to their science lesson, **Giovanna Christian**, 17, is listening to her College Prep teacher, Ismail, introduce an algebraic equation.

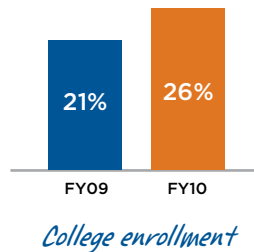
Giovanna enjoys math, but like many of her peers who also dropped out of high school, it is one of her weaker subjects. Not uncommon among College Bound students, Giovanna's education was disrupted when she became a parent.

In College Prep, Giovanna is getting the academic and case management support she needs to prepare for the GED exam to fulfill her dream of entering college, so that she can provide a better life for her daughter.

Ismail breaks down the latest equation for the class, *"In the equation $2x + 8 = 32$, x equals what? Let's work through this one together to solve for x ."*

COLLEGE PREP

The College Prep program provides over 60 high-risk youth who, like Giovanna, have dropped out of school, with intensive academic support to continue their education. Youth between the ages of 16 and 24 years prepare to receive their GED®, matriculate to and then graduate from college.



Things are beginning to add up.

1:15 PM



4:20 PM

Climbing the ladder to success.

After spending the day at the Emily Fifield Elementary School in Dorchester, **Shaylin Chaney**, 11, is tired but looking forward to spending time with her friends. This afternoon, Shaylin and five students are excited to read the next chapter of *Oliver Nocturne: The Sunlight Slayings*. Their group leader, Joey, encourages the students to work together to solve difficult problems.

Shaylin reads, “Above, wooden ladders zigzagged back and forth along pre... pre...”

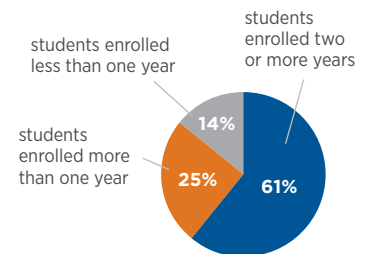
“Precarious,” her friend, Tahrae Jarrett, 13, tells her. Shaylin continues, “...along precarious bamboo sca... sca...”

“Scaffolding,” Ladaeja Robinson, 10, chimes in.

Shaylin finishes, “...scaffolding that climbed up into the darkness.”

OUT OF SCHOOL TIME

Shaylin, Ladaeja and Tahrae attend the Out of School Time program, an after-school and summer enrichment program that provides nearly 150 students ages 6 to 13 years with a range of activities to supplement school learning.



Student retention

As Shaylin and her friends head home, **Kayla O'Brien**, 13, is warmly greeted by her mentor, Leslie. Kayla will be attending her first ever Celtics game tonight, thanks to free tickets donated to the Adolescent Development program.

Before leaving for the game, Kayla sits down with seven of her female friends for their weekly mentoring group.

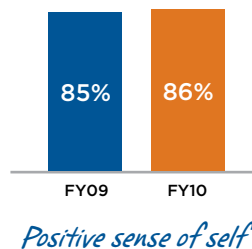
“What is the difference between a wish and a goal?” Leslie poses to the group.

Several students eagerly respond to the question, including Kayla, which starts a dynamic conversation within the group.

“That’s exactly right, Kayla,” Leslie responds. *“A goal requires for you to have a plan. Now let’s walk through what that plan looks like.”*

ADOLESCENT DEVELOPMENT

The Adolescent Development program ensures that over 130 at-risk youth like Kayla, between the ages of 11 and 18 years, receive academic, recreational, social and emotional support to succeed in school and surround themselves with pro-social peer groups.



Building for a stronger tomorrow.

6:00 PM

Financials

Statement of Activities *For the year ended September 30, 2010*

Income	
Federal Income	\$ 219,834
State Income	3,610,733
City Income	123,771
Program Fees	222,763
Contributions and Grants	908,961
United Way	340,110
Other Income	52,152
Total	5,478,324
Expenses	
Early Education	3,272,071
Out of School Time	830,641
Adolescent Development	237,576
Alternative Education	522,338
Adult Education	608,418
Total	5,471,045
Increase in Net Assets	7,279

Statement of Financial Position *For the year ended September 30, 2010*

Current Assets	
Cash and Cash Equivalents	\$ 861,350
Accounts Receivable and Prepaid Expenses	571,511
Total Current Assets	1,432,861
Property and Equipment <i>(Net of Depreciation)</i>	1,014,026
Total Assets	2,446,887
Liabilities and Net Assets	
Current Liabilities	
Current Portion of Notes Payable	74,326
Line of Credit	66,000
Accounts Payable	145,216
Accrued Liabilities	253,451
Total Current Liabilities	538,993
Long Term Debt <i>(Net of Current)</i>	500,445
Total Liabilities	1,039,438
Total Net Assets	1,407,449
Total Liabilities and Net Assets	2,446,887

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Year in Review In addition to serving 1,064 students, College Bound Dorchester experienced the following highlights throughout the past year:



1 Governor Deval Patrick visited students of the Adolescent Education and Adult Education programs, encouraging them to stay focused on their goal of college graduation.



2 Early Education was named one of the top ten programs in Massachusetts to successfully prepare pre-school children for school by Social Impact Research, an independent department of Root Cause.



3 We Are College Bound fundraising dinner raised over \$185,000 and was attended by 200 community partners, including keynote speaker, Robert Lewis, Jr. of The Boston Foundation and Mistress of Ceremonies, Latoya Edwards of NECN.



4 Adolescent Development program was recognized as one of seven high performing organizations for college access and success by Social Impact Research.





www.collegebounddorchester.org

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